



## Workshop-I

### NIOS Study Centre/Workshop Centre Jiral Jr. College, Jiral, Dhenkanal, Unit-I D.El.Ed. Programme

#### Call letter to the Trainees for Workshop-I D.El.Ed. Programme

From:	To:	No.:
Study Centre/Workshop	Address of the teacher	<i>NIOS/18/03</i>
Centre Coordinator	trainee	Dated: <i>16/05/2018</i>
<u>NIOS Study Centre, Unit-I</u>	<u>All Teacher trainees</u>	
<u>Jiral Jr. College, Jiral,</u>	<u>of NIOS Study Centre, Unit-I</u>	
<u>Dhenkanal</u>	<u>Jiral Jr. College, Jiral, Dhenkanal</u>	
<u>(Study Centre Code-472114002)</u>		

Dear Teacher Trainee,

This is to inform you that the Workshop-I will be held for twelve days from **21/05/18 to 28/5/18**  
**and from 03/06/18 to 06/06/18** at this centre as per the programme given below.

- Reporting time on the first day is 9 AM
- Show this call letter and submit its Xerox copy
- Show the NIOS Identity Card and submit its Xerox copy
- Read thoroughly Practical Manual (Guidelines about WBA Programme guide) well before coming to the workshop
  - Workshop-I and Workshop-II are compulsory components of NIOS D.El.Ed. Programme
  - They are just like Board examination
  - Hundred percent attendances on all the days and in all the sessions are essential. THERE WILL BE NO RELAXATION IN THIS REGARD.
  - Everyday there will be one or two assignments, which are to be submitted the next day positively. As such you have to work hard for 2 to 3 hours every night and one/two hours next morning too.
  - In view of the above, you have to stay somewhere nearer to study centre

You will not be allowed to continue the Workshop if you would come late or leave early or drop sessions.

Important: you should bring the following to the Workshop-I

- Record of School Based Activities (SBA)
- Programme guide and Assignment booklet
- All course books- Course codes: 501, 502, 503, 504 & 505
- PCP and Practical Manuals
- School text books
- 200 sheets of foolscap white paper for writing the workshop assignments
- Stapler, staple pins, gum tube, multi-coloured sketch pens, scale, pencil, eraser etc.
- A strong cover file to keep your workshop assignments and such other papers

Hope to see you in the Workshop and with best wishes

Yours sincerely,

(Study Centre/ Workshop Centre Coordinator)

NIOS Study Centre, Unit-I  
Jiral Jr. College, Jiral, Dhenkanal  
Study Centre Code-472114002

**512-“WORKSHOP-I” (FIRST YEAR)**

DAY	DATE	SESSION-1 8.00-9.30	SESSION-2 9.30-11.00	BREAK 11.00- 11.30	SESSION-3 1130-1.00	SESSION-4 1.00-2.00	SESSION-5 2.00 to 2.30.00
1	21/05/18	Registration & Welcome Introduction, Workshop Objectives	SBA 511.1 Verification of case studies taken up by the trainees		SBA 511.2 Verification of records and registers on maintenance of School,/Class	SBA 511.2 Verification of records and registers on maintenance of School/Class	Feedback
2.	22/05/18	SBA 511.3 Verification of Activities on Contribution to School Programme	SBA 511.3 Verification of Activities on Contribution to School Programme		Identification of Teaching/Learning points from a given topic	Identification of Teaching/Learning points from a given topic	Feedback
3	23/05/18	Process of writing general objectives and learning objectives on a given topic	Selecting a topic from EVS & writing teaching/learning points, general objectives and learning objectives		Selecting a topic from Mathematics & writing teaching / learning points, general objectives and learning objectives	Selecting a topic from Mathematics & writing teaching / learning points, general objectives and learning objectives	Feedback
4	24/05/18	Selecting a topic from Language & Writing Teaching/Learning points, general objectives and learning objectives	Selecting a topic from Language & Writing Teaching/Learning points, general objectives and learning objectives		Selecting a topic from Science/Social Science & writing teaching/learning points, general objectives and learning objectives	Selecting a topic from Science/Social Science & writing teaching/learning points, general objectives and learning objectives	Feedback
5	25/05/18	Demonstration of Lesson in Language & Post Lesson Discussion	Demonstration of Lesson in EVS & Post Lesson Discussion		Lesson Planning in Language by the Trainees	Lesson Planning in Language by the Trainees	Feedback
6	26/05/18	Demonstration Lesson on Mathematics & Post Lesson Discussion	Demonstration Lesson on Mathematics & Post Lesson Discussion		Prepare a Plan in Mathematics using Constructivist Approach	Prepare Lesson Plan in EVS using Constructivist Approach	Feedback

7	27/05/18	Demonstration of Lesson in Science/Social Science & Post Lesson Discussion	Demonstration of Lesson in Science/Social Science & Post Lesson Discussion		Demonstration of Multi-grade Teaching with Post Lesson Discussion	Demonstration of Multi-grade Teaching with Post Lesson Discussion	Feedback
8	28/05/18	Prepare a small manual on the materials you will like to keep in the Mathematics Laboratory. Describe each material with its utility and use in the classroom	Preparation of Lesson Plan on Multi-grade Teaching		Development of Blue Print on Language and Mathematics with long answer , short answer and objective test items	Development of Blue Print on Language and Mathematics with long answer , Short answer and objective test items	Feedback
9	03/06/18	Development of Blue Print on EVS and Science/Social Science with long answer, short answer and objective test items	Development of Blue Print on EVS and Science/Social Science with long answer, short answer and objective test items		Preparation of Unit test based on the given Blue Print in any one subject area	Analysis of the question paper of the Last Annual Exam in different subject areas	Feedback
10	04/06/18	Preparation of term-end test on a given Blue Print in any one subject area	Discussion on development of Portfolio for subject based evaluation		Preparation of Teaching aids in four subject areas ( at least two aids per trainee)	Preparation of Teaching aids in four subject areas ( at least two aids per trainee)	Feedback
11	05/06/18	Preparation of Teaching aids in four subject areas (at least two aids per trainee)	Preparation of Teaching aids in four subject areas (at least two aids per trainee)		Field Visit to an Identical Location: Environmental/ Socio-economic points of learning on specified environmental issue	Field Visit to an Identical Location: Environmental/ Socio-economic points of learning on specified environmental issue	Feedback
12	06/06/18	Teaching aids exhibition (every trainee need to present minimum two teaching aids)	Teaching aids exhibition (every trainee need to present minimum two teaching aids)		Discussion on TCMP (Teaching Competence Mapping Profile)	Discussion on TCMP (Teaching Competence Mapping Profile)	Feedback